

# Lesson 10 Weekly Notes

## Comprehension Skill and Strategy

Author's Purpose- use text details to figure out the author's reasons for writing

Text Organization- the way a text is organized (compare and contrast, time/sequential order, cause and effect, problem and solution)

**Decoding** breaking words into syllables review (\*indicates new strategy)

1. Open syllable ends with the long vowel sound      ex. pre - serve, de-cline,
2. Closed syllable, closes in the vowel with a consonant so short vowel sound      ex. rec-og-nize,
3. When there is a VCCV split the two consonants      ex. com-plain, con-tain, com-pa-ny
- \*4. Vowel + r in multisyllable words      ex. card-board, cer-tain
5. Blends stay together in a syllable to form sound      ex. an-swer, east-ern

**Synonyms**-words that have similar meanings. When choosing synonyms, make sure the word makes sense based on the sentence it is being used in.

## Figurative Language Review

<b>Simile</b> -comparing two unlike things using <b>like</b> or <b>as</b>	<b>metaphor</b> -comparing two unlike things <b>not using</b> like or as
<i>smooth as silk</i> (smooth and graceful)	<i>is a cemetery</i> (dreams ended)
<i>ran like a cheetah</i> (very fast)	<i>I am a rainbow.</i> (colorful and bright)

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### Vocabulary Words

towered-taller than others	stubborn-determined	border- imaginary line separating two countries	hauling-carrying, moving	permission-allow something
discouraged-hopeless	mournful-sad and sorrowful	toured-explored	debut-first public appearance	triumph-succeed

### Spelling Words more vowel + r sounds

learn	cure	world	dirty	board
search	worn	course	worse	sore
worth	thirteen	thirst	early	sport
burn	return	current	record	pure