

Lesson 13 Weekly Notes

Comprehension Skill and Strategy

Sequence of Events - order in which events take place

Summarizing- to retell main ideas in your own words

Decoding - Base words may have prefixes or suffixes. These can form a new syllable. -ing, -ed, and -es are examples. Remember that base words spelling may change when an ending is added.

- a final "e" may be dropped (guide becomes guiding)
- a final 'y" is changed to an "i" (bury becomes buries)
- a final consonant is doubled (spot becomes spotted)

Figurative Language-

| | |
|--|--|
| Simile -comparing two unlike things using like or as | metaphor -comparing two unlike things not using like or as |
| <i>sly as a fox</i> (clever and sneaky) | <i>The penguins are men dressed in tuxedos.</i> |
| <i>ran like a cheetah</i> (very fast) | <i>I am a rainbow.</i> (colorful and bright) |
| <i>fluffy like a cloud</i> (very soft and cloud like) | <i>The snow is a white blanket</i> (white covering on the ground) |

Vocabulary Words

| | | | | |
|---|------------------------------------|-------------------------|-----------------------|---------------------------------------|
| vision-a mental image of what something could be like | standards- levels used to compare | huddle- crowd together | alert-aware of, ready | weariness- tiredness |
| fractured- broken | graceful- elegant, pleasing to see | stranded- left helpless | display-show | concluded- formed an opinion, decided |

Lesson 13 Weekly Notes

Spelling Words - words with -ed or -ing endings

| | | | | |
|----------|----------|---------|----------|-----------|
| wiped | covered | mapped | pleasing | slipped |
| putting | traveled | seeking | visiting | mixed |
| shipped | phoning | offered | smelling | hiking |
| checking | fainted | landed | becoming | wandering |