

# Lesson 15 Weekly Notes

## Comprehension Skill and Strategy

Main Idea and details - features to help you better understand a text (pictures, captions, headings, diagrams, charts, maps, etc)

Using context- identifying word meaning based on evidence in text

**Decoding** - separating base words and suffixes

- when words end with a y, it changes to an i when adding a suffix.

*tastiest* is formed from *taste*, *-y*, and *-est*

- when words end with an e, you drop the e when adding a suffix.

*erasable* is formed from *erase* and *-able*

## Vocabulary Words

habitats-place plants and animals live	affect- have an influence on	organisms-living things	traces-marks left or small amounts	vast-great in size
directly-in a clear and obvious way	species-kinds of plants and animals that are alike	variety-different types	radiation-energy in form of waves or rays	banned-not allowed, forbidden

**Spelling Words** - changing final y to i

tiniest	hobbies	copied	countries	pitied
easier	laziest	families	spied	happiest
ladies	friendlier	studied	busier	breezier
prettiest	noisier	healthier	butterflies	funniest