

# Lesson 20 Weekly Notes

## Comprehension Skill and Strategy

Main Idea and Details - important ideas, what the text is mostly about

Text Structure - how a text is organized (cause & effect, problem & solution, chronologically/sequential order, compare & contrast)

Onomatopoeia- a word used to show what something sounds like (ie. whoosh, buzz)

**Decoding** breaking words into syllables review

1. Open syllable ends with the long vowel sound      ex. pre - serve, de-cline,
2. Closed syllable, closes in the vowel with a consonant so short vowel sound      ex. rec-og-nize,
3. When there is a VCCV split the two consonants      ex. dis-ap-pear, ef-fort-less
4. Vowel + r in multisyllable words      ex. card-board, cer-tain
5. Blends stay together in a syllable to form sound      ex. an-swer, east-ern
6. If letters are part of a prefix or suffix, keep those letters together      ex. un-sup-port-ed

## Vocabulary Words

corps- group of people	interpreter- person who translates different languages	supplies- important things people need	territory- land or area	proposed- suggested
duty- job or responsibility	accompany- go with	route- path or way	landmark- important place	clumsy- awkward

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### **Spelling Words** - words with VCCV pattern

million	collect	lumber	pepper	plastic
borrow	support	thirty	perfect	attend
canyon	traffic	fortune	danger	soccer
engine	picture	survive	seldom	effort