

Lesson 8 Weekly Notes

Comprehension Skill and Strategy

Understanding Characters- describe a character's thoughts, actions, and words based on text evidence.

Visualize-use story details to picture the story in your mind.

Figurative Language

Simile -comparing two unlike things using like or as	metaphor -comparing two unlike things not using like or as	Idiom- a phrase that does not mean exactly what is stated
<i>sly as a fox</i> (clever and sneaky)	<i>She was a ray of sunshine.</i> (warm and cheerful)	<i>cracked the case</i> (solved the crime)
<i>ran like a cheetah</i> (very fast)	<i>I am a rainbow.</i> (colorful and bright)	<i>chowed down</i> (ate a lot)
<i>fluffy like a cloud</i> (very soft and cloud like)	<i>The snow is a white blanket</i> (white covering on the ground)	<i>face the music</i> (take responsibility)

Vocabulary Words

studio-artist's workroom	glorious-wonderful	feast- large meal	streak-move quickly	yanked-pulled hard
schedule-a set time for things to happen	concerned-worried	ruined-destroyed	model-small copy or version	smear-spread, blurred

Spelling Words

aloud	bald	hawk	south	faucet
proud	claw	tower	stalk	couple
howl	false	dawn	allow	drown
pause	fault	cause	amount	cloudier